

# Vanika Grover

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## EDUCATION

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- Ph.D., Education Policy, Michigan State University (MSU), USA 2022
- Specialization: Economics of Education
  - Committee: Drs. Amita Chudgar, Bethany Wilinski, Josh Cowen, Siddharth Chandra
  - Dissertation: *Family Matters: Adult involvement and early childhood outcomes across low- and middle-income countries (Ghana, The Gambia, Zimbabwe, and India)*
- M.Sc., Development Economics, University of Sussex, UK 2013
- B.A., Economics Honors, University of Delhi, India 2012

## EMPLOYMENT

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### Senior Data Management Specialist, EdPolicyWorks, University of Virginia 2022 – present

- Lead analysis of RCT data to measure effect of full- versus half-day Pre-K on child and family outcomes in Westminster Public Schools, Colorado, USA
- Establish organized data systems, including cleaning, organizing, harmonizing and maintenance of complex large-scale, longitudinal, and administrative education datasets to ensure data integrity
- Manage school and child assessment data (approx. 22 million observations) from Denver Public Schools, Colorado, USA
- Collaborate with state education leaders as part of research-practice partnership to share policy findings and request data

### Quantitative Education Researcher, UNICEF Innocenti 2021 – 2022

- Analyzed pre-primary attendance, foundational learning (literacy & numeracy), gender issues for 31,000 children utilizing data from 6 South-East Asian countries
- Developed quantitative analysis plans in the methodology paper for piloting a new early childhood education service quality indicator scale for the Kazakhstan Ministry of Education
- Developed "[What works in pre-primary education provision](#)" evidence review with UNICEF colleagues

### Graduate Research Assistant, Dept. of Educational Administration, MSU 2017 – 2021

- Analyzed child labor and foundational skills using UNICEF MICS data for 20,000 adolescents (aged 12-14 years) across Bangladesh and Pakistan
- Co-managed (remotely) quantitative and qualitative primary data collection on parental school-choice decision making in low-income slum settlements in India
- Prepared academic journal articles and literature reviews on education topics: low-fee private schools, refugee education, foundational learning, child labor, global education and gender

### Assistant Consultant & Research Assistant, Oxford Policy Management, India 2013 – 2017

*Designed & analyzed quasi-experimental evaluations related to early childhood, health, and gender issues in India; Supported growth initiatives for OPM's Education Portfolio*

- Led & designed evaluation of the Cotton Corridors Program focused on education, child marriages, and child labor in India, funded by UNICEF
- Performed quantitative analysis for multiple impact evaluations focused on basic education, early childhood development & maternal health, reproductive health and family planning, and conditional cash transfers

- Expertise in survey design [designing survey tools, piloting, data management & analysis, policy report writing], business development [technical and financial proposal writing] & project management [managing timelines, budget, and delivery of project outputs]

## PUBLICATIONS

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Atteberry, A., **Grover, V.**, Malhotra, K. *Experimental Effects of Full versus Half-Day Pre-K on the Home Lives of Young Children and their Families*. [Under Review]

Chudgar, A., Chavda, J., **Grover, V.**, & Hatakeyama, S. (2023). Educational decisions in the context of urban marginalisation in Mumbai, India. *Compare: A Journal of Comparative and International Education*, 1-19. [[Link to paper](#)]

Chudgar, A., **Grover, V.**, Hatakeyama, S., & Bizhanova, A. (2022). Child labor as a barrier to foundational skills: Evidence from Bangladesh and Pakistan. *Prospects*, 52(1), 137-156. [[Link to paper](#)]

Grover, V. (2022). *Family Matters: Adult Involvement and Early Childhood Outcomes across Low-and Middle-Income Countries*. ProQuest Dissertations & Theses Global. [[Link to paper](#)]

Rai, S., & **Grover, V.** (2016). ESSPIN Composite Survey 3: Kwara State Report. [[Link to paper](#)]

**Grover, V.**, & Bischler, J. (2016). ESSPIN Composite Survey 3: Enugu State Report. [[Link to paper](#)]

Oxford Policy Management. (2016). *Summative Evaluation of UNICEF India's Cotton Corridors Project: 'Preventing Exploitation and Protecting Children's rights in Andhra Pradesh and Karnataka.'* New Delhi: UNICEF. [[Link to paper](#)]

Oxford Policy Management. (2016). Bihar Child Support Program: Midline Impact Evaluation Report. New Delhi. [[Link to paper](#)]

Grover, V. (2013). *Breaking Out: Education and the Child in Poor Households*. Oxford: Young Lives. [[Link to paper](#)]

## WORK IN PROGRESS

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Grover, V. *Adult Involvement and Early Childhood Development in Ghana, The Gambia, and Zimbabwe*.

Grover, V. *Examining Parental Perceptions of Early Childhood Education in Low-Income Urban Settlement Areas in Delhi, India*

Chudgar, A., Sakamoto, J., Chavda, J., **Grover, V.**, Hatakeyama, S. *Heterogeneity in Private Schools Targeting Low-Income Families and its Implications*.

## CONFERENCE PRESENTATIONS

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Grover, V. *Exploring Early Childhood Education Across Six South-East Asian Countries*. [Conference presentation]. CIES 2025

Grover, V. *An RCT to Estimate Effects of Full- vs. Half-Day Pre-K on the Home Lives of Young Children and Their Families*. [Conference presentation]. AEFP 2025

Grover, V. *Parental Involvement in Early Childhood Care and Education in Ghana, The Gambia, and Zimbabwe*. [Conference presentation]. Virtual CIES 2021; Virtual AEFP 2021; Virtual PAL Network Conference 2021

Grover, V. (2021, Sept). *Examining Parental Perceptions of Early Childhood Education in Low-Income Urban Settlement Areas in Delhi, India*. [Conference presentation]. Virtual CIES 2022; Virtual EECERA 2021.

Chudgar, A., Chavda, J., **Grover, V.**, Hatakeyama, S., Sakamoto, J. *Navigating educational decisions in low-income neighborhoods in Mumbai* [Conference presentation]. Virtual CIES 2020.

## **AWARDS & FELLOWSHIPS**

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Dean's Scholar Award, College of Education, MSU	2017 – 22
Dissertation Completion Fellowship, College of Education, MSU	2021
Hiram E. Fitzgerald Engaged Scholar Fellowship, MSU Graduate School	2020
Summer Research Fellowship, Global Early Childhood Education & Measurement	2020
Summer Research Fellowship, College of Education, MSU	2018, 2019, & 2020
Business, Management and Economics Scholarship, University of Sussex	2012 – 13

## **TECHNOLOGICAL SKILLS & LANGUAGES**

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Proficient in Stata, Dedoose, NVivo, MS Office

Proficient in English and Hindi

## **ACADEMIC SERVICE & AFFILIATIONS**

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Mentor, <a href="#">Equity in Policy Education</a>	2022 – 2023
Mentor, <a href="#">Young Women in Economics Program - II</a>	2022 – 2023
Leadership Committee, Education Policy Mentorship Program, MSU	2018 – 2022
Membership: Comparative and International Education Society	2017 – present
• Member, Early Childhood Development SIG	
• Member, South Asia SIG	
• Volunteer reviewer for CIES 2020, 2021, 2022, 2023, 2024	